Write the World Poetry & Spoken Word Competition
U.S. Common Core State Standards Alignment

When students participate in this writing competition, they work toward the following anchor standards from the **U.S. Common Core State Standards** for writing, reading, speaking, and/or listening. You can adapt or augment our competition prompt, resources, and/or classroom activities to further address particular standards and/or learning objectives according to your curricula and classroom environment.

Please note that, in addition to Common Core Standards, our writing prompts and peer review tools are also designed to support the five core social-emotional learning competencies as defined by the **Collaborative for Academic, Social, and Emotional Learning** (CASEL): self-awareness, self-management, responsible decision-making, social awareness, and relationship skills. We view these skills as being, like literacy, essential to success in school, career, and life.
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CCSS.ELA-Literacy.W.7.4
CCSS.ELA-Literacy.W.7.5
CCSS.ELA-Literacy.W.7.6
CCSS.ELA-Literacy.W.7.10
CCSS.ELA-Literacy.SL.7.6
CCSS.ELA-Literacy.W.8.4
CCSS.ELA-Literacy.W.8.5
CCSS.ELA-Literacy.W.8.6
CCSS.ELA-Literacy.W.8.10
CCSS.ELA-Literacy.SL.8.6
CCSS.ELA-Literacy.W.9-10.4
CCSS.ELA-Literacy.W.9-10.5
CCSS.ELA-Literacy.W.9-10.6
CCSS.ELA-Literacy.W.9-10.10
CCSS.ELA-Literacy.SL.9-10.6
CCSS.ELA-Literacy.W.11-12.4
CCSS.ELA-Literacy.W.11-12.5
CCSS.ELA-Literacy.W.11-12.6
CCSS.ELA-Literacy.W.11-12.10
CCSS.ELA-Literacy.SL.11-12.6